Tyler Model

I. Identify General Objectives

A. Learners

1. Needs

(Educational, Social, Occupational, Physical, Psychological & Recreational)

2. Interest

B. Society

Source of objectives are formulated after examining societal needs. Health, family, recreation, vocation, religion, consumption, and civic roles. The curriculum planner acts as a sociologist.

- 1. Local
- 2. National
- 3. State

C. Subject Matter Third source

These objectives may pertain to one discipline or various disciplines. Subject matter is scrutinized.

II. Miscellaneous Thoughts

A. Philosophy of Education The objectives must meet the values established by the school. Those which do not meet the criteria are weeded out.

B. Psychology of LearningObjectives need to match sound principles of learning.

Maturity of students
Time constraints of school
Learning styles of each student

C. Precise Instructional Objectives

These are the final instructional objectives for your unit. The outcomes are measurable.